**Self-Assessment Rubric Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assignment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For each category, give yourself a **-, √**, or a **+.**

**Category** **Student Teacher Score Score**

|  |  |  |
| --- | --- | --- |
| **Ideas**-main message, evidence, details, examples |  |  |
| **Organization**-logical arrangement, coherence, unity, within and throughout |  |  |
| **Voice**-tone, life; appropriate for audience and purpose |  |  |
| **Word Choice**-rich, colorful, precise vocabulary |  |  |
| **Sentence Fluency**-rhythm and flow; how it sounds when read aloud |  |  |
| **Conventions**-usage, punctuation, spelling, capitalization, paragraphing |  |  |

In the space below, write a few sentences analyzing your paper. **Address at least two of the above traits.** *Only write below; leave the back for me*.

Finally, what letter grade do you feel this paper should earn? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-adapted from the 6+1 Writing Traits, http://educationnorthwest.org/resource/503